

## Uaneen Module Assessment Criteria

Your Uaneen module portfolio will be assessed according to several weighted criteria. In each case, your work will receive a grade for criterion that falls in a particular grade band, similarly to how your other modules evaluate your work. The grade bands, the range of available marks associated with them, and the way in which they apply in the case of each of the assessment criteria, are detailed below.

### Grade Bands

<b>First Class Honours</b>	70%-100%	<i>Excellent, exemplary, thorough, clear, free of errors.</i>
<b>Second Class Honours Grade 1</b>	60%-69%	<i>Good, well-structured, only minor omissions or errors.</i>
<b>Second Class Honours Grade 2</b>	50%-59%	<i>Fair, satisfactory content, some less developed areas, errors.</i>
<b>Third Class Honours</b>	40%-49%	<i>Adequate or barely adequate, substantial omissions or errors.</i>
<b>Fail</b>	Less than 40%	<i>Insufficient, does not meet minimal expected standards.</i>

Grade	Log of Activities – 5 marks
H1	A <i>Log of Activities</i> comprising a thorough succinct and complete reference for the student's involvements. This log follows the template structure exactly and each listing is a concise and informative descriptor for the activity mentioned, providing full understanding for the reader of the chronology, duration, and scope of extracurricular participation.
H2.1	A <i>Log of Activities</i> comprising a complete reference for the student's involvements, which follows the template structure exactly, but falls short of the standard of excellence required for the H1 band by being less concise and informative in its listings.
H2.2	A <i>Log of Activities</i> that provides a solid level of information on the student's extracurricular participation, but has significant issues with structure or clarity, or deviates from the provided template.
H3	A <i>Log of Activities</i> that communicates a fundamental or barely adequate overview of participations, but which does not use the required template or has other serious issues affecting the structure and clarity of the activities described.
Fail	A <i>Log of Activities</i> that does not adequately address the intention for this element, through a failure to provide sufficient basic information about participation, either through omission or very poor structuring.

Grade	Level of involvement - 10 marks
H1	Evidence of an excellent or exemplary level of sustained involvement in extracurricular activities, over a minimum of two years. Participation should involve positions of responsibility, with a particular emphasis on leadership roles.
H2.1	Evidence of a good level of involvement in extracurricular activities, over a minimum of two years. Participation should demonstrate responsibility and roles involving management or coordination.
H2.2	Evidence of sustained level of involvement in extracurricular activities, over a minimum of one year, or in the case of a self-contained extracurricular project for the duration of that project.
H3	Evidence of active participation in extracurricular activities for at least one year.
Fail	Insufficient evidence of an adequate involvement in extracurricular activities.

<b>Grade</b>	<b>Competencies gained – 35 marks</b> <b>Students should focus on four competencies from the following:</b> <b>1. Leadership, 2. Situated and Applied Learning, 3. Effective Communication, 4. Conflict Management, 5. Adaptability, 6. Collaboration, 7. Creativity and Innovation, 8. Self-Evaluation and Reflection, 9. Planning and Organisation, 10. Critical Analysis / Problem Solving</b>
H1	Clear and well-defined discussion of proficiencies in your chosen four competencies. Demonstration and critical evaluation of the competencies gained through leadership roles in extracurricular activities.
H2.1	Demonstrate proficiency in your four chosen competencies. Demonstration and evaluation of the competencies gained through involvement in extracurricular activities.
H2.2	Demonstration, with minimal or no evaluation of four chosen competencies gained through engagement with extracurricular activities.
H3	Demonstration of four chosen competencies gained through engagement in extracurricular activities.
Fail	Insufficient evidence of proficiency in any competency / competencies.

<b>Grade</b>	<b>Self-reflection, Motivation, Values and Ethics - 35 marks</b>
H1	Deep and meaningful reflection and articulation of own passions, values and motivations and ethics. Demonstration of specific insights and potential implications and actions in future outcomes.
H2.1	Consideration and articulation of own passions, values and motivations and ethics. Reflection on impact on self and others.
H2.2	Evidence of reflection on own learning and questioning of impact on self and others.
H3	Description of own learning and impact on others with little or no analysis.
Fail	Insufficient evidence of any reflection on own learning and impact on others.

<b>Grade</b>	<b>Presentation and Organisation and structure of portfolio - 15 marks (quality of writing, use of language, layout and design)</b>
H1	Well structured, fluent, readable, accurate and coherent work combining excellent standard of presentation and creative use of materials (where relevant).
H2.1	Well presented, fluent, readable and accurate work.
H2.2	Appropriately presented, ideas clearly communicate, use and accuracy of language satisfactory.
H3	Presentation satisfactory, reasonable clarity of expression and use of language.
Fail	Expression and presentation not of a minimal acceptable standard.